

Central Michigan University

2021 Spring Student Opinion Survey

Course: EDU710-21500-22394723_WEB-55647: Capstone Prj in Learning Design and Tech
Instructor: Jennifer Parker *
Response Rate: 15/18 (83.33 %)

1 - Please choose the response to each of the following statements that BEST indicates your opinion:																
The instructor's teaching helped me to learn the course material.																
Jennifer Parker																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Strongly Agree		(5)	13	86.67%				4.87	4.28	4.40	4.29					
Agree		(4)	2	13.33%												
Neither Agree nor Disagree		(3)	0	0.00%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	0	0.00%												
					0	25	50	100	Question	University Mean			College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
15/18 (83.33%)	4.87	0.35	5.00	24403	4.28	1.00	5.00	4002	4.40	0.93	5.00	1123	4.29	1.05	5.00	

1 - Please choose the response to each of the following statements that BEST indicates your opinion:																
The instructor treated students in this course with respect.																
Jennifer Parker																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Strongly Agree		(5)	13	86.67%				4.87	4.62	4.71	4.63					
Agree		(4)	2	13.33%												
Neither Agree nor Disagree		(3)	0	0.00%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	0	0.00%												
					0	25	50	100	Question	University Mean			College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
15/18 (83.33%)	4.87	0.35	5.00	24362	4.62	0.73	5.00	4004	4.71	0.65	5.00	1127	4.63	0.77	5.00	

1 - Please choose the response to each of the following statements that BEST indicates your opinion:																
The instructor was accessible to students during the semester.																
Jennifer Parker																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Strongly Agree		(5)	13	86.67%				4.87	4.52	4.60	4.54					
Agree		(4)	2	13.33%												
Neither Agree nor Disagree		(3)	0	0.00%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	0	0.00%												
					0	25	50	100	Question	University Mean			College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
15/18 (83.33%)	4.87	0.35	5.00	24332	4.52	0.81	5.00	3988	4.60	0.77	5.00	1122	4.54	0.87	5.00	

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1 - Please choose the response to each of the following statements that BEST indicates your opinion:																	
The instructor organized this course well.																	
Jennifer Parker																	
Response Option		Weight	Frequency	Percent	Percent Responses			Means									
Strongly Agree		(5)	12	80.00%				4.53		4.37		4.44		4.30			
Agree		(4)	1	6.67%													
Neither Agree nor Disagree		(3)	0	0.00%													
Disagree		(2)	2	13.33%													
Strongly Disagree		(1)	0	0.00%													
					0	25	50	100	Question		University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
15/18 (83.33%)	4.53	1.06	5.00	24363	4.37	0.97	5.00	3996	4.44	0.95	5.00	1123	4.30	1.10	5.00		

1 - Please choose the response to each of the following statements that BEST indicates your opinion:																	
The instructor presented course material well.																	
Jennifer Parker																	
Response Option		Weight	Frequency	Percent	Percent Responses			Means									
Strongly Agree		(5)	12	80.00%				4.67		4.31		4.43		4.27			
Agree		(4)	2	13.33%													
Neither Agree nor Disagree		(3)	0	0.00%													
Disagree		(2)	1	6.67%													
Strongly Disagree		(1)	0	0.00%													
					0	25	50	100	Question		University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
15/18 (83.33%)	4.67	0.82	5.00	24315	4.31	1.01	5.00	3987	4.43	0.94	5.00	1122	4.27	1.09	5.00		

1 - Please choose the response to each of the following statements that BEST indicates your opinion:																	
The instructor seemed well prepared for class.																	
Jennifer Parker																	
Response Option		Weight	Frequency	Percent	Percent Responses			Means									
Strongly Agree		(5)	13	86.67%				4.73		4.49		4.55		4.45			
Agree		(4)	1	6.67%													
Neither Agree nor Disagree		(3)	0	0.00%													
Disagree		(2)	1	6.67%													
Strongly Disagree		(1)	0	0.00%													
					0	25	50	100	Question		University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
15/18 (83.33%)	4.73	0.80	5.00	24264	4.49	0.84	5.00	3977	4.55	0.82	5.00	1117	4.45	0.96	5.00		

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1 - Please choose the response to each of the following statements that BEST indicates your opinion:

The instructor was enthusiastic about the subject.

Jennifer Parker

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree				(5)	14	93.33%		4.93	4.60	4.70	4.66				
Agree				(4)	1	6.67%									
Neither Agree nor Disagree				(3)	0	0.00%									
Disagree				(2)	0	0.00%									
Strongly Disagree				(1)	0	0.00%									
								0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median
15/18 (83.33%)	4.93	0.26	5.00	24169	4.60	0.74	5.00	3957	4.70	0.64	5.00	1116	4.66	0.70	5.00

2 - Please choose the response that BEST indicates your opinion:

Please rate the overall effectiveness of your instructor.

Jennifer Parker

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Very Good				(5)	12	85.71%		4.79	4.40	4.52	4.40				
Good				(4)	1	7.14%									
Adequate				(3)	1	7.14%									
Poor				(2)	0	0.00%									
Very Poor				(1)	0	0.00%									
								0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median
14/18 (77.78%)	4.79	0.58	5.00	24171	4.40	0.91	5.00	3968	4.52	0.85	5.00	1119	4.40	0.99	5.00

3 - What are some specific things your instructor does that help you learn in this course?

Jennifer Parker

Response Rate 13/18 (72.22%)

- I like how she was available for office hours and communication.
- The material was very well organized. Nothing seemed confusing or stressful because it was laid out step by step for us what was expected to be done.
- Dr. Parker is amazing! She is enthusiastic, knowledgeable and encouraging. I'm so glad I had her for my last class. I loved the mix of technologies and the curriculum for the course. She was extremely accessible for help and her class periods were informative.
- I loved that she highly encouraged/required us to set meetings to check in with her. I haven't done it with other professors because it felt like I was bothering them -- that if I didn't have specific questions that I shouldn't set a time. I got so much out of meeting with her - wish I had done it with more of the professors. She also was clearly enthusiastic about everything and was super candid which made it easier to relate to her in such a short time. She is SUPER knowledgeable about this topic and always had me thinking and pushing for the next step adn a "what if" or "what about" or "did you consider". I wish I had, had her for more classes. This was the first class I felt like our cohort was actually a cohort - we actually interacted and it felt like a group of learners rather than a bunch of strangers being polite on a forum. I SUPER loved having our class on SLACK -- it let me get in contact with classmates, or ask the group a question. It's SOOOO much easier to use than blackboard.
- I liked the live meetings every other week. This not only boosted community spirit, but gave us some guidance. Same with the accountability partner and group project meetings.
- She was easy to contact with quick replays back.
- Live office hours on zoom so we could hear questions that others had. Used technology (trello, slack) to connect students with each other and to the instructor.
- Dr. Jenn was very approachable and available during this semester. You can tell that she truly cares about your success.
- This was my favorite course of the MALDT. Dr. Parker was accessible and provided us with bi-weekly zoom meetings. Also, we was available at anytime throughout the course to answer any questions and give feedback on our progress on our project. She has a lot of knowledge and shares many resources with her students. I liked that I could pick my own capstone project and apply it to my classroom . I also enjoyed learning about the Engage, Enhance, and Extend from Liz Kolb.
- utilizes outside programs to encourage team interaction and accountability .this was very beneficial for completing the capstone project for this program
- Dr. Parker was fantastic. She laid out course work in a manageable way, especially with the amount of work this course entails. She paired the readings very well with the work in a way that scaffolded our assignments. If students ever had a choice in professor, Dr. Parker is someone I would recommend every time.
- You are supportive and understanding and treat all learners with respect. I also think that every MALDT student needs to have a class with Dr. Hicks and yourself. You are amazing.
- Dr. Parker was absolutely incredible! I appreciated everything she did to help us learn in this course, particularly the zoom calls and meeting with her to discuss our capstones, this helped guide my project tremendously. After having her as our professor for our last course in the program, I left wishing I had her as my professor in many courses and receive guidance and support all along. She was definitely one of the best professors I learned from in this program.

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4 - What are some specific things your instructor does that hinder or interfere with your learning?

Jennifer Parker

Response Rate 11/18 (61.11%)

- It was frustrating that things in the syllabus and requirements of the course kept changing throughout the course. It was also frustrating that she had zoom meetings that were strongly suggested when everyone who took this course is an adult and trying to work at their own time. At one point we had to give feedback to our classmates and it was very difficult because this cohort does their hw at the last minute and she extended the deadline again for the people who were not on top of their coursework and people who did their work were put under a two day deadline since their partners were late.
- Nothing!
- None. Dr. Parker was amazing!
- Nothing.
- N/A
- Syllabus was not updated, Course material on blackboard was changed or due date was not always consistent, Course announcements were not always consistent in the time they were sent out, New tasks and assignments were added last minute, and Felt like I had many different places I needed to submit work (blackboard, trello, excel sheet) it was hard to keep straight.
- n/a
- None
- nothing - she was great!
- n/a
- N/A

5 - Please give your instructor some practical suggestions on ways to improve your learning in this course.

Jennifer Parker

Response Rate 10/18 (55.56%)

- Leave all weeks open so we can work at our own pace since it's the last class of the degree and end of school year where life is crazy. Do not add apps during week 2/3 that we have to figure out how to use. This should be in the syllabus from day one.
- It really helped how you gave previous students' capstone projects. I am a visual learner and this helped clear up a lot!
- None. This was one of the best courses in the program.
- Nothing. Loved it.
- I really enjoyed this course. It was well organized and expectations were clear.
- Update the syllabus, if you want to change the assignment do that before the course starts, if you are going to require new apps to be used for communication and posting make that known in the course syllabus, stick to due dates on assignments (dates were stated in webinar and then changed in an announcement email). Start off by keeping all the course assignments open for the entire course. People can work ahead as needed since life gets busy.
- I thought it was all laid out very well.
- We used too many platforms this semester. I'd recommend not using trello again.
- no improvements to be made by the professor. She has been amazing to work with and has been very accommodating despite the current events and busy lives of her students.
- N/A

6 - This course is

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required	(1)	15	100.00%	<div style="width: 100%; height: 10px; background-color: #808080;"></div>	
Elective	(2)	0	0.00%		
				0 25 50 100	
Response Rate					
15/18 (83.33%)					

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7 - Expected Grade For This Course					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	15	100.00%		
B	(2)	0	0.00%		
C	(3)	0	0.00%		
D	(4)	0	0.00%		
E	(5)	0	0.00%		
CR (Credit)	(6)	0	0.00%		
NC (No Credit)	(7)	0	0.00%		
				0 25 50 100	
Response Rate					
15/18 (83.33%)					

8 - The material presented in this class made me uncomfortable because it challenged my values or beliefs.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	0	0.00%		
Agree	(4)	0	0.00%		
Neither Agree nor Disagree	(3)	3	20.00%		
Disagree	(2)	2	13.33%		
Strongly Disagree	(1)	10	66.67%		
				0 25 50 100	
Response Rate					
15/18 (83.33%)					