

Central Michigan University

2021 Fall Student Opinion Survey

Course: EDU710-22300-22421034_WEBA-61717: Capstone Prj in Learning Design and Tech
Instructor: Jennifer Parker *
Response Rate: 12/19 (63.16%)

1 - Please choose the response to each of the following statements that BEST indicates your opinion:																	
The instructor's teaching helped me to learn the course material.																	
Jennifer Parker																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(5)	6	50.00%					4.25	4.25	4.41	4.41					
Agree		(4)	5	41.67%													
Neither Agree nor Disagree		(3)	0	0.00%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	1	8.33%													
					0	25	50	100	Question	University Mean		College Mean		Department Mean			
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
12/19 (63.16%)	4.25	1.14	4.50	28111	4.25	1.03	5.00	4263	4.41	0.90	5.00	1103	4.41	0.91	5.00		

1 - Please choose the response to each of the following statements that BEST indicates your opinion:																	
The instructor treated students in this course with respect.																	
Jennifer Parker																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(5)	9	75.00%					4.50	4.60	4.72	4.72					
Agree		(4)	2	16.67%													
Neither Agree nor Disagree		(3)	0	0.00%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	1	8.33%													
					0	25	50	100	Question	University Mean		College Mean		Department Mean			
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
12/19 (63.16%)	4.50	1.17	5.00	28064	4.60	0.75	5.00	4255	4.72	0.63	5.00	1099	4.72	0.63	5.00		

1 - Please choose the response to each of the following statements that BEST indicates your opinion:																	
The instructor was accessible to students during the semester.																	
Jennifer Parker																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(5)	9	75.00%					4.50	4.49	4.60	4.61					
Agree		(4)	2	16.67%													
Neither Agree nor Disagree		(3)	0	0.00%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	1	8.33%													
					0	25	50	100	Question	University Mean		College Mean		Department Mean			
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
12/19 (63.16%)	4.50	1.17	5.00	28041	4.49	0.83	5.00	4253	4.60	0.75	5.00	1102	4.61	0.75	5.00		

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1 - Please choose the response to each of the following statements that BEST indicates your opinion:																
The instructor organized this course well.																
Jennifer Parker																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(5)	8	66.67%					4.33		4.32		4.43		4.41	
Agree		(4)	2	16.67%												
Neither Agree nor Disagree		(3)	1	8.33%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	1	8.33%												
					0	25	50	100	Question		University Mean		College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
12/19 (63.16%)	4.33	1.23	5.00	28067	4.32	0.99	5.00	4257	4.43	0.93	5.00	1102	4.41	0.96	5.00	

1 - Please choose the response to each of the following statements that BEST indicates your opinion:																
The instructor presented course material well.																
Jennifer Parker																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(5)	7	58.33%					4.08		4.26		4.42		4.39	
Agree		(4)	2	16.67%												
Neither Agree nor Disagree		(3)	1	8.33%												
Disagree		(2)	1	8.33%												
Strongly Disagree		(1)	1	8.33%												
					0	25	50	100	Question		University Mean		College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
12/19 (63.16%)	4.08	1.38	5.00	28000	4.26	1.04	5.00	4253	4.42	0.91	5.00	1098	4.39	0.94	5.00	

1 - Please choose the response to each of the following statements that BEST indicates your opinion:																
The instructor seemed well prepared for class.																
Jennifer Parker																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree		(5)	10	83.33%					4.58		4.47		4.56		4.59	
Agree		(4)	1	8.33%												
Neither Agree nor Disagree		(3)	0	0.00%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	1	8.33%												
					0	25	50	100	Question		University Mean		College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
12/19 (63.16%)	4.58	1.16	5.00	27968	4.47	0.85	5.00	4238	4.56	0.78	5.00	1097	4.59	0.78	5.00	

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Response Rate: 12/19 (63.16%)

1 - Please choose the response to each of the following statements that BEST indicates your opinion:

The instructor was enthusiastic about the subject.

Jennifer Parker

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree		(5)	11	91.67%		4.67	4.59	4.71	4.73							
Agree		(4)	0	0.00%												
Neither Agree nor Disagree		(3)	0	0.00%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	1	8.33%	■											
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
12/19 (63.16%)	4.67	1.15	5.00	27840	4.59	0.76	5.00	4216	4.71	0.63	5.00	1090	4.73	0.58	5.00	

2 - Please choose the response that BEST indicates your opinion:

Please rate the overall effectiveness of your instructor.

Jennifer Parker

Response Option		Weight	Frequency	Percent	Percent Responses	Means										
Very Good		(5)	9	81.82%		4.82	4.35	4.53	4.53							
Good		(4)	2	18.18%	■											
Adequate		(3)	0	0.00%												
Poor		(2)	0	0.00%												
Very Poor		(1)	0	0.00%												
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
11/19 (57.89%)	4.82	0.40	5.00	27857	4.35	0.96	5.00	4227	4.53	0.83	5.00	1094	4.53	0.84	5.00	

3 - What are some specific things your instructor does that help you learn in this course?

Jennifer Parker

Response Rate 10/19 (52.63%)

- Dr. Parker was very accessible to the students. Pacing of the course was set up well.
- Dr. Parker was made sure to let us know that she was available to help us and was responsive to all questions and concerns in the course.
- While I initially was dreading the accountability partner meetings, Rebekah really helped me out, and I hope I did the same for her. I especially enjoyed the fact that the professors paired us together as opposed to having to find our own partners. This kept me working instead of waiting until the last minute.
- Dr. Parker was a fantastic educator. She offered a great deal of personalized feedback, and was flexible with me. She allowed a great deal of choice and input on course assignments.
- - I liked the Capstone Planning Document because it provided a clear path to the finish line all in one place. - The Triple E integration was an appropriate framework for this point in the program. - I thought it was helpful to have the open forums paced throughout the course. These sessions really helped to clarify the expectations of the assignments. - Dr. Parker proved timely, regular, personal feedback to all students on the capstone planning document. With assignments due about once a week, this was a great way to check-in on a regular basis.
- Dr. Parker was very accessible throughout the course. I could easily reach her by email and expected a timely reply. She was also available for online meetings. I liked that she provided specific comments in our capstone template rather than general statements like, "Good job."
- Flexible and compassionate
- Quick to respond to any questions or concerns I had. Offered detailed feedback, allowing me to make changes.
- Dr. Parker gives positive, constructive feedback that helps to guide students.
- Dr. Parker is an excellent professor. She engages with her students through video conference calls. She includes relevant resources for us to read while working on our projects. And she also allows us to create meaning-making out of our learning.

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4 - What are some specific things your instructor does that hinder or interfere with your learning?	
Jennifer Parker	
Response Rate	8/19 (42.11%)
<ul style="list-style-type: none"> • None • The weekly class meetings were really difficult for me to attend, but that didn't hinder my learning. The recordings and availability to meet afterwards were fine in lieu, and there was likely no other option as I am on the West coast. • None, Dr. Parker was fantastic. • - EDU 708 and EDU 710 seemed so similar - I think it would be valuable to have the courses piggyback off of one another. I felt like I just did the same thing twice. Except it was harder in 710 because I had already used my idea in 708. - The course was copied over from a previous section, and there were mistakes that interfered with my ability to easily follow the timeline of the class. - The organization of the EDU 710 course was hard to follow. Weeks, Parts, Assignments all named with numbers (that were sometimes incorrectly listed). It was confusing. - Most of the assignments were not given a rubric, and this made it difficult to know how I would be graded until the capstone project. • There were several instances when instructions in announcements differed from module instructions. For instance, the instructors said our final screencast should be 10-15 minutes but the module instruction indicate five minutes. That type of information should be consistent. It's also quite evident that the instructors simply rolled the Blackboard course shell over without updating information, due dates, etc. • Nothing! • Not applicable. • N/A 	

5 - Please give your instructor some practical suggestions on ways to improve your learning in this course.	
Jennifer Parker	
Response Rate	6/19 (31.58%)
<ul style="list-style-type: none"> • None - this course was great! • I think it is very well laid out, and the project planning documents with examples really helped me find a direction early. • This has been the best course in the entire MALDT program. • - I like the idea of providing students with a place to showcase their work, but the Mothership is problematic. The excel file could be edited or accessed by anyone in the program (and if shared, outside the program as well). My understanding is that the document was also intended to be evidence for Plan B sign-off. With such an official purpose, the document should not be so editable/sharable. In my opinion, that is not best practice for ISTE 2.3.d: "Model and promote management of personal data and digital identity and protect student data privacy". If the EDU 710 instructors were to create this document themselves, use another program, or give students the permission to view only it would solve the privacy/data concerns. • None, great experience! • I loved every bit of it. I don't have any advice. 	

6 - This course is					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required	(1)	12	100.00%		
Elective	(2)	0	0.00%		
				0 25 50 100	
Response Rate					
12/19 (63.16%)					

7 - Expected Grade For This Course					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	12	100.00%		
B	(2)	0	0.00%		
C	(3)	0	0.00%		
D	(4)	0	0.00%		
E	(5)	0	0.00%		
CR (Credit)	(6)	0	0.00%		
NC (No Credit)	(7)	0	0.00%		
				0 25 50 100	
Response Rate					
12/19 (63.16%)					

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8 - The material presented in this class made me uncomfortable because it challenged my values or beliefs.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	0	0.00%		
Agree	(4)	1	8.33%	■	
Neither Agree nor Disagree	(3)	1	8.33%	■	
Disagree	(2)	2	16.67%	■	
Strongly Disagree	(1)	8	66.67%	■	
				0 25 50 100	
Response Rate					
12/19 (63.16%)					