

# Central Michigan University

## 2021 Spring Student Opinion Survey

**Course:** EDU590-21500-22394705\_WEB: Foundations for Learning Design and Tech  
**Instructor:** Jennifer Parker \*  
**Response Rate:** 21/27 (77.78%)

1 - Please choose the response to each of the following statements that BEST indicates your opinion:																	
The instructor's teaching helped me to learn the course material.																	
Jennifer Parker																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(5)	14	70.00%					4.65	4.28	4.40	4.29					
Agree		(4)	5	25.00%													
Neither Agree nor Disagree		(3)	1	5.00%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	0	0.00%													
					0	25	50	100	Question	University Mean		College Mean		Department Mean			
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
20/27 (74.07%)	4.65	0.59	5.00	24403	4.28	1.00	5.00	4002	4.40	0.93	5.00	1123	4.29	1.05	5.00		

1 - Please choose the response to each of the following statements that BEST indicates your opinion:																	
The instructor treated students in this course with respect.																	
Jennifer Parker																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(5)	19	90.48%					4.90	4.62	4.71	4.63					
Agree		(4)	2	9.52%													
Neither Agree nor Disagree		(3)	0	0.00%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	0	0.00%													
					0	25	50	100	Question	University Mean		College Mean		Department Mean			
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
21/27 (77.78%)	4.90	0.30	5.00	24362	4.62	0.73	5.00	4004	4.71	0.65	5.00	1127	4.63	0.77	5.00		

1 - Please choose the response to each of the following statements that BEST indicates your opinion:																	
The instructor was accessible to students during the semester.																	
Jennifer Parker																	
Response Option		Weight	Frequency	Percent	Percent Responses				Means								
Strongly Agree		(5)	19	90.48%					4.90	4.52	4.60	4.54					
Agree		(4)	2	9.52%													
Neither Agree nor Disagree		(3)	0	0.00%													
Disagree		(2)	0	0.00%													
Strongly Disagree		(1)	0	0.00%													
					0	25	50	100	Question	University Mean		College Mean		Department Mean			
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median		
21/27 (77.78%)	4.90	0.30	5.00	24332	4.52	0.81	5.00	3988	4.60	0.77	5.00	1122	4.54	0.87	5.00		

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**Response Rate:** 21/27 (77.78%)

1 - Please choose the response to each of the following statements that BEST indicates your opinion:																
The instructor organized this course well.																
Jennifer Parker																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Strongly Agree		(5)	17	85.00%				4.85	4.37	4.44	4.30					
Agree		(4)	3	15.00%												
Neither Agree nor Disagree		(3)	0	0.00%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	0	0.00%												
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
20/27 (74.07%)	4.85	0.37	5.00	24363	4.37	0.97	5.00	3996	4.44	0.95	5.00	1123	4.30	1.10	5.00	

1 - Please choose the response to each of the following statements that BEST indicates your opinion:																
The instructor presented course material well.																
Jennifer Parker																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Strongly Agree		(5)	18	85.71%				4.81	4.31	4.43	4.27					
Agree		(4)	2	9.52%												
Neither Agree nor Disagree		(3)	1	4.76%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	0	0.00%												
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
21/27 (77.78%)	4.81	0.51	5.00	24315	4.31	1.01	5.00	3987	4.43	0.94	5.00	1122	4.27	1.09	5.00	

1 - Please choose the response to each of the following statements that BEST indicates your opinion:																
The instructor seemed well prepared for class.																
Jennifer Parker																
Response Option		Weight	Frequency	Percent	Percent Responses			Means								
Strongly Agree		(5)	17	80.95%				4.81	4.49	4.55	4.45					
Agree		(4)	4	19.05%												
Neither Agree nor Disagree		(3)	0	0.00%												
Disagree		(2)	0	0.00%												
Strongly Disagree		(1)	0	0.00%												
					0	25	50	100	Question	University Mean		College Mean		Department Mean		
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
21/27 (77.78%)	4.81	0.40	5.00	24264	4.49	0.84	5.00	3977	4.55	0.82	5.00	1117	4.45	0.96	5.00	

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**Instructor:** Jennifer Parker \*  
**Response Rate:** 21/27 (77.78%)

**1 - Please choose the response to each of the following statements that BEST indicates your opinion:**

The instructor was enthusiastic about the subject.

Jennifer Parker

Response Option				Weight	Frequency	Percent	Percent Responses				Means							
Strongly Agree				(5)	19	90.48%					4.90	4.60	4.70	4.66				
Agree				(4)	2	9.52%												
Neither Agree nor Disagree				(3)	0	0.00%												
Disagree				(2)	0	0.00%												
Strongly Disagree				(1)	0	0.00%												
							0	25	50	100	Question		University Mean		College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median			
21/27 (77.78%)	4.90	0.30	5.00	24169	4.60	0.74	5.00	3957	4.70	0.64	5.00	1116	4.66	0.70	5.00			

**2 - Please choose the response that BEST indicates your opinion:**

Please rate the overall effectiveness of your instructor.

Jennifer Parker

Response Option				Weight	Frequency	Percent	Percent Responses				Means							
Very Good				(5)	17	85.00%					4.85	4.40	4.52	4.40				
Good				(4)	3	15.00%												
Adequate				(3)	0	0.00%												
Poor				(2)	0	0.00%												
Very Poor				(1)	0	0.00%												
							0	25	50	100	Question		University Mean		College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median			
20/27 (74.07%)	4.85	0.37	5.00	24171	4.40	0.91	5.00	3968	4.52	0.85	5.00	1119	4.40	0.99	5.00			

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### 3 - What are some specific things your instructor does that help you learn in this course?

Jennifer Parker

<b>Response Rate</b>	17/27 (62.96%)
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- I loved learning with Dr. Parker. From the very beginning, I was happy to see the 590 website which reassured me that I could stay on track and have easy access to expectations. She was extremely enthusiastic in synchronous meetings (or recordings), and helpful in her comments on my assignments. The assignments were always marked in a timely fashion (in fact, usually above and beyond time expectations). She has definitely reassured me that I am on the right track for ISTE Certification, and I hope to have her again in this program.
- provides good feedback
- The website that houses all of our assignments was very well thought-out and had a lot of detail, making it easy to understand class expectations. If I did have questions, Dr. Parker was quick to respond and happy to help.
- Dr. Parker was very patient during this course. Every emailed question I had was answered within a few days which gave me ample time to complete my assignments. Also, she was very thorough in the feedback on the assignments when revisions were necessary. I was able to complete assignments before the due dates, which was a great help since every student's schedule is different and we are mostly working full time. Spacing out the due dates was nice because it allowed us to have appropriate pacing for turning in and planning our own schedules. Giving us the entire coursework from the first day of class gave us the freedom to complete assignments in the order that we saw best fit our needs, as well as gave us enough time to prepare interviews, collaboration, and research.
- n/a
- She is well organized and posts all requirements and assignments so there are never any surprises. She challenges you to work hard and get out of your comfort zone from time to time. I learned so much in this course! Dr Parker's enthusiasm is contagious!
- The course website is laid out well and the assignments are easy to follow with the directions and choices. The articles and videos supplemented in helped.
- The Tuesday night chats were very beneficial for me. They helped to provide more insight on assignments, and gave us opportunities to use some educational tools that we could take back to our classrooms.
- Dr. Parker provided detailed and timely feedback that really helped me feel confident about my progress. The course was organized and structured well. Good balance of synchronous and asynchronous time, and live meetings were efficient and well spent. Learned a lot in a short amount of time from this course. Really great instructor. Thank you!
- Dr. Parker was very organized throughout the entire course. She was incredibly speedy with her feedback and always gave helpful tips on where I could improve, as well as gave praise for where I did well. The grade book was constantly up-to-date, so I never had any questions as to where I stood in the class.
- Dr. Parker was accessible and flexible, was quick to answer emails and clarify information. She was personable and a pleasure to have in charge.
- Was flexible Provided prompt feedback Allowed improvement Respected my professional time Is personable
- My instructor provided choices within the pathways which was valued. Dr. Parker also made each assignment clear and provided us with relevant information that I can utilize in my classroom.
- The flexibility to make assignments useful in my work helps me to learn and makes the experience valuable.
- She was fantastic. Helped us acclimate to online grad school and was very responsive with emails. Her feedback was super helpful too.
- 1. The way the course was organized 2. Dr. Parker was very personable and available when I had questions 3. CHOICES on assignments!
- Dr. Parker reached out multiple times, as I am currently pregnant, and offered to help catch me up with assignments and often extended assignment due dates to help ease my stress. She was able to work around my schedule and helped me learn.

### 4 - What are some specific things your instructor does that hinder or interfere with your learning?

Jennifer Parker

<b>Response Rate</b>	13/27 (48.15%)
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- Honestly nothing, it was a fantastic experience, especially as an introduction to the program.
- Dr. Parker is one of the best instructors I have ever had and one that continued to challenge my thinking process. She gave all students the opportunity to express ourselves and introduce our initial knowledge in technology and where we each struggled. At first, I thought that my lack of use of extensive technology would hinder my ability to finish the course, but with her guidance I quickly caught up to the everyday procedures of turning in papers online (first online class ever).
- n/a
- N/A
- There were some conflicts between directions on the course site and directions given in the virtual meetings.
- Nothing hindered or interfered with my learning.
- There were a few things on the course website that were confusing regarding whether the assignment should be collaborative or not. Anchor 4 was a little unclear and difficult.
- NA
- I have nothing to add to this.
- None
- Nothing that I can think of. She was fantastic and I hope to have her again .
- N/A
- N/A

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### 5 - Please give your instructor some practical suggestions on ways to improve your learning in this course.

Jennifer Parker

**Response Rate** 13/27 (48.15%)

- If the link to the slides used in virtual meetings could come out sooner (before the video is ready), that might have helped me slightly, but it was manageable.
- I think that some assignments were extremely geared toward teachers (I know, that is the nature of the course) but since I am not a teacher, sometimes it was hard to make assignments feel like they could apply to me and my work.
- Much of our research would say it was geared toward K-12 when in fact it was more specifically 7-12 grade student capabilities. Having updated research (within the past few months with the ever-changing pandemic results) that are geared toward K-3 capabilities would be greatly appreciated. Many of the teachers in the program struggled with applying the research and techniques to learners who quite literally barely know how to recognize their names on a paper. Being aware of the capabilities of a 5 year old from a very unprivileged home situation vs a 10th grade student who can navigate technology on their own is something that needs to be considered when evaluating research.
- This course should be 16 weeks instead of 8 weeks. all the work was overwhelming being assigned over 8 weeks.
- The deadlines were a huge obstacle and could easily be improved. Having assignments due at noon instead of midnight meant that the assignment was effectively due the day before because 90% of the people in class were teachers that work during the day. The due dates themselves were frustrating too. Having an assignment due during the week, like a Friday, meant that we had no weekend time to work on the assignment and had to find time during our busy weeks to complete it. Then, the assignment due dates could have been spread out more, the last week of class had 4 assignments due within a 6 day period. 3 of them were due during the final Wednesday-Friday which means we were incredibly rushed and put under a lot of pressure to finish these assignments while also working school days.
- No suggestions at this time.
- Revise course website to provide clarity about which assignments/parts of assignments should be collaborative. Anchor 4 assignment was a little vague- more detailed expectations for structure of each option and expectations for amount and type of research cited in document.
- If the assignment descriptions could be more specific, that would've cut down on some of my questions throughout the course.
- I have none. I was blessed to be Dr. Parker's student and benefited greatly from her knowledge and expertise.
- My only suggestion is to revise the recommended time frames you placed on assignments. You noted that we should expect to spend certain time frames on particular assignments but I found it took me double, if not triple the amount of time to complete some tasks.
- I can't think of suggestions. I loved how we got to choose the assignments for the pathways.
- I could not have asked for a better experience! Thank you CMU and thank you Dr. Parker! I look forward to hopefully having you as a professor in upcoming courses.
- N/A

### 6 - This course is

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Required	(1)	21	100.00%		
Elective	(2)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
21/27 (77.78%)					

### 7 - Expected Grade For This Course

Response Option	Weight	Frequency	Percent	Percent Responses	Means
A	(1)	20	95.24%		
B	(2)	0	0.00%		
C	(3)	1	4.76%		
D	(4)	0	0.00%		
E	(5)	0	0.00%		
CR (Credit)	(6)	0	0.00%		
NC (No Credit)	(7)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
21/27 (77.78%)					

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8 - The material presented in this class made me uncomfortable because it challenged my values or beliefs.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	0	0.00%		
Agree	(4)	1	4.76%	█	
Neither Agree nor Disagree	(3)	0	0.00%		
Disagree	(2)	2	9.52%	█	
Strongly Disagree	(1)	18	85.71%	████████████████	
				0 25 50 100	
<b>Response Rate</b>					
21/27 (77.78%)					