

Central Michigan University

2023 Fall End of Course Survey

Course: EDU595-24300-22447340_WEBA: Digital and Media Literacy for Educators
Instructor: Jennifer Parker *
Response Rate: 6/20 (30.00 %)

1 - The reason(s) I took this course are as follows (check all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses
Program Requirement (Major, Minor, or Certificate)	(1)	1	16.67%	
Program Elective	(2)	6	100.00%	
General Education (UP, WI, QR, Competencies)	(3)	0	0.00%	
Other Degree Requirements	(4)	0	0.00%	
Personal Interest	(5)	0	0.00%	
Schedule Fit	(6)	1	16.67%	
Other	(7)	0	0.00%	
Response Rate		6/20 (30%)		

2 - The amount of effort I put into this course to succeed was:

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
None at all	(1)	0	0.00%			4.67	3.99	4.07	4.08	Question	University Mean	College Mean	Department Mean		
Little	(2)	0	0.00%												
Moderate	(3)	0	0.00%												
Considerable	(4)	2	33.33%												
Extensive	(5)	4	66.67%												
					0	25	50	100							
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median
6/20 (30.00%)	4.67	0.52	5.00	24744	3.99	0.82	4.00	4179	4.07	0.78	4.00	1399	4.08	0.74	4.00

- The readings, viewings, supplemental resources were at times very extensive and required considerable time to complete. It was difficult to balance the weekly assignments along with time for the final project.
- This course was more challenging than some of the required courses I took in this program.
- I put in a lot of hours and work into each assignment, weekly.

3 - Upon completion, I expect to have earned the following grade in this course:

Response Option	Weight	Frequency	Percent	Percent Responses	Means										
A	(1)	6	100.00%												
B	(2)	0	0.00%												
C	(3)	0	0.00%												
D	(4)	0	0.00%												
E	(5)	0	0.00%												
CR	(6)	0	0.00%												
NC	(7)	0	0.00%												
					0	25	50	100							
Response Rate					6/20 (30.00%)										

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4 - The instructor effectively communicated expectations, procedures, and policies on the syllabus and throughout the course.																
Jennifer Parker																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Disagree		(1)	0	0.00%					3.50		4.25		4.32		4.29	
Disagree		(2)	1	16.67%	█											
Neither Agree Nor Disagree		(3)	2	33.33%	█											
Agree		(4)	2	33.33%	█											
Strongly Agree		(5)	1	16.67%	█											
					0	25	50	100	Question		University Mean		College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
6/20 (30.00%)	3.50	1.05	3.50	24948	4.25	1.00	5.00	4191	4.32	0.98	5.00	1424	4.29	1.00	5.00	

5 - The instructor provided experiences and materials that helped me learn (such as lectures, discussions, readings, homework, assignments, in-class activities, projects).																
Jennifer Parker																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Disagree		(1)	0	0.00%					3.83		4.25		4.38		4.38	
Disagree		(2)	1	16.67%	█											
Neither Agree Nor Disagree		(3)	1	16.67%	█											
Agree		(4)	2	33.33%	█											
Strongly Agree		(5)	2	33.33%	█											
					0	25	50	100	Question		University Mean		College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
6/20 (30.00%)	3.83	1.17	4.00	24942	4.25	0.99	5.00	4196	4.38	0.91	5.00	1423	4.38	0.92	5.00	

6 - The instructor had high expectations of my learning in this course.																
Jennifer Parker																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Disagree		(1)	0	0.00%					4.83		4.21		4.34		4.42	
Disagree		(2)	0	0.00%												
Neither Agree Nor Disagree		(3)	0	0.00%												
Agree		(4)	1	16.67%	█											
Strongly Agree		(5)	5	83.33%	█											
					0	25	50	100	Question		University Mean		College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
6/20 (30.00%)	4.83	0.41	5.00	24916	4.21	0.86	4.00	4188	4.34	0.82	5.00	1423	4.42	0.78	5.00	

7 - The instructor provided me with useful feedback.																
Jennifer Parker																
Response Option		Weight	Frequency	Percent	Percent Responses				Means							
Strongly Disagree		(1)	0	0.00%					4.33		4.05		4.21		4.19	
Disagree		(2)	0	0.00%												
Neither Agree Nor Disagree		(3)	1	16.67%	█											
Agree		(4)	2	33.33%	█											
Strongly Agree		(5)	3	50.00%	█											
					0	25	50	100	Question		University Mean		College Mean		Department Mean	
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median	
6/20 (30.00%)	4.33	0.82	4.50	24920	4.05	1.09	4.00	4189	4.21	1.02	5.00	1425	4.19	1.05	5.00	

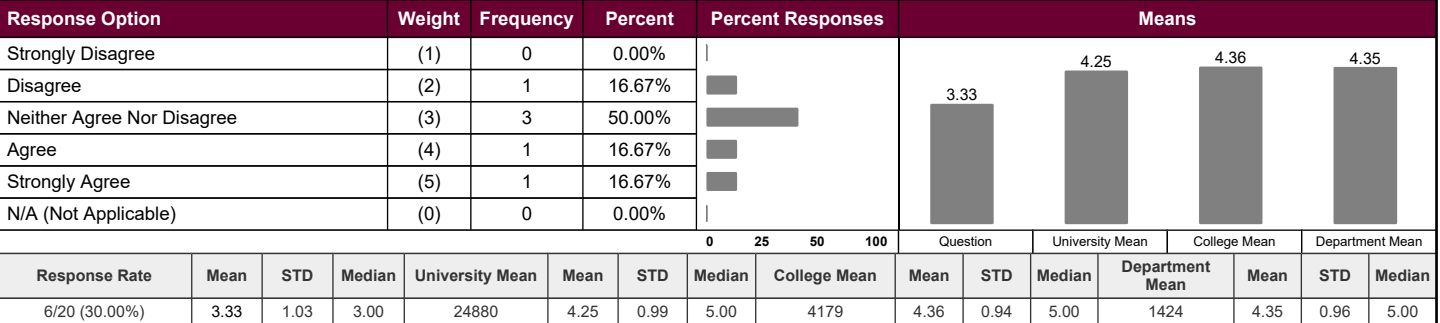
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8 - When I requested additional assistance or resources, the instructor provided them.

Jennifer Parker



9 - Please identify some specific things your instructor did that helped you learn in this course.

Jennifer Parker

Response Rate 5/20 (25%)

- Gave extensive feedback on assignments as well as participated in the discussion boards.
- Dr. Parker goes above and beyond to offer support and assistance to her students. She made herself regularly available to meet, both one-on-one and in whole class scenarios. I appreciated her willingness to review assignments before submission to provide areas to improve.
- The weekly announcements, though incredibly lengthy, were helpful when checking to make sure work for the week was complete. -Allowing us to pick 4 of the 7 weeks of discussion gave me the chance to get my bearings by the second half of the course.
- Detailed instructions were helpful and so were the optional virtual meetings. The textbook was informative.
- The virtual meetings were very helpful.

10 - Please give your instructor some practical recommendations on ways to improve student learning in this course if you have any suggestions.

Jennifer Parker

Response Rate 6/20 (30%)

- Are there opportunities to gain points back?
- I think the layout of this course could be better structured. It was difficult to comb through directions to determine assignment expectations, shortening the directions so they are more clear and providing a video overview would help eliminate some of the confusion. Having direct links to the assignments in the weekly folders would have helped with the course organization. I would also have liked if we worked on a small component of the final digital media literacy project each week (similar to the structure in EDU 643). This would have made the project more manageable.
- -Confirming all due dates, links, and assignment descriptions are correct and clear prior to the content being released to students. Assignment directions did not match the directions in the templates which led to confusion when it came to ensuring all requirements were met. All requirements for all projects should be listed in directions. The references page was missing from any final project template which would have caused students to lose points. There was no requirement for overall project length in days, creative commons, adding 5 key questions on our projects, or accessibility. -If you intend to pair everyone up based on content, it would be helpful to tell students this. Some of us did not select projects that come from our "First" content area. It made it difficult to give content-based feedback. Also, we are all working professionals and adding a question to the survey about timeline for when someone intends to complete the project would help. Some of us like to work ahead a little and being paired with someone who is a due date chaser can be problematic. -If templates are provided, students typically use templates. Some of the course templates, like the final project template may not go along with what a student is planning- requiring templates that do not flow with a project can be challenging to complete. Many of us do not give written directions longer than a couple sentences to our students for a variety of reasons. Completing a template that is all written directions is not conducive to the environments many of us teach in.
- I think it would be helpful to have one place to put all assignments- I felt like it was a bit of an obstacle course knowing what was due, when, and where to put it- Something was due on Monday, some items on Wednesday, and some items by Sunday. This rigid, asynchronous schedule did not allow us to complete all the weekly assignments and submit them at one time- and since I have a full-time teaching job, this was not very conducive to an adult learner with other responsibilities. This was an elective class, although I did not choose the class. (it was chosen for me). I did learn a lot of information in a short time, but I felt the organization of the materials could have been streamlined and simplified. I was overwhelmed, but not with learning the material, but with regards to what was due and when, and where to post it. I liked the videos on media literacy, and the analysis of a digital media project. I worked hard and created a lesson plan that I am proud of. In fact, I used the lesson I created in this class, today with my students.
- Honestly this course was pretty demanding for an elective. I would consider making the discussion posts due later in the week. Students only need 1-2 days to respond but reading a long chapter and completing a write up by Wednesday was difficult. Although interesting, I didn't see a strong connection between the textbook and the assignments.
- More clarity on due dates and expectations on the assignments. There were times it was a bit confusing.

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11 - Upon completion of the course, my interest in this subject:

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Decreased Greatly				(1)	0	0.00%									
Decreased Somewhat				(2)	1	16.67%	■	3.67							
Stayed the Same				(3)	1	16.67%	■	3.78							
Increased Somewhat				(4)	3	50.00%	■■■	4.04							
Increased Greatly				(5)	1	16.67%	■	4.04							
								0	25	50	100	Question	University Mean	College Mean	Department Mean
Response Rate	Mean	STD	Median	University Mean	Mean	STD	Median	College Mean	Mean	STD	Median	Department Mean	Mean	STD	Median
6/20 (30.00%)	3.67	1.03	4.00	24587	3.78	1.07	4.00	4151	4.04	0.93	4.00	1392	4.04	0.94	4.00

12 - The material presented in this course made me reflect on my values or beliefs.

Response Option				Weight	Frequency	Percent	Percent Responses	Means							
Strongly Disagree				(1)	0	0.00%									
Disagree				(2)	1	16.67%	■								
Neither Agree Nor Disagree				(3)	1	16.67%	■								
Agree				(4)	4	66.67%	■■■■								
Strongly Agree				(5)	0	0.00%									
N/A (Not Applicable)				(0)	0	0.00%									
								0	25	50	100				
Response Rate															
6/20 (30.00%)															

13 - The survey you just completed is a new version of the Student Opinion Survey. If there are questions you found confusing, poorly worded, or ambiguous, please elaborate:

Response Rate	1/20 (5%)
• This version was much better.	

Mean of Means Calculations	Mean	University Mean	College Mean	Department Mean
Mean of Means-Questions 4-8	3.96	4.20	4.32	4.33