

# Course Report

<b>Term</b>	Summer	<b>Course Title</b>	Foundations for Learning Design and Technology
<b>Year</b>	2020	<b>Course Designator</b>	EDU 590
<b>Dates</b>	06/01/2020 - 08/14/2020	<b>EPN</b>	22416956
<b>Enrollment Count</b>	23	<b>Level</b>	Graduate
<b>Declined Survey</b>	0	<b>Location</b>	Online
<b>Did Not Respond</b>	8	<b>Instructor Name</b>	Parker, Jennifer
<b>Syllabus</b>	<a href="http://global.cmich.edu/syllabus/22416956">global.cmich.edu/syllabus/22416956</a>	<b>Course Type</b>	Web

## Section 1: Student Opinion Survey (SOS)

Please select the rating that best represents your response to the following statements.

	Strongly Agree (4)	Agree (3)	Neither Agree nor Disagree (2)	Disagree (1)	Strongly Disagree (0)	Mean	Standard Deviation	Response Total	Response Percentage
The instructor's teaching helped me to learn the course material.	7 (47%)	7 (47%)		1 (7%)		3.33	0.82	15	65%
The instructor treated students in this course with respect.	13 (87%)	2 (13%)				3.87	0.35	15	65%
The instructor was accessible to students during the semester.	10 (67%)	4 (27%)		1 (7%)		3.53	0.83	15	65%
The instructor organized this course well.	8 (53%)	5 (33%)		2 (13%)		3.27	1.03	15	65%
The instructor presented course material well.	7 (47%)	6 (40%)		2 (13%)		3.20	1.01	15	65%
The instructor seemed well prepared for class.	9 (60%)	5 (33%)		1 (7%)		3.47	0.83	15	65%
The instructor was enthusiastic about the subject.	10 (67%)	5 (33%)				3.67	0.49	15	65%

	Very Good (4)	Good (3)	Adequate (2)	Poor (1)	Very Poor (0)	Mean	Standard Deviation	Response Total	Response Percentage
Please rate the overall effectiveness of your instructor.	10 (67%)	3 (20%)	2 (13%)			3.53	0.74	15	65%

Please share your feedback and suggestions about this course and the way it was taught. It is important that you talk about your learning experience rather than attaching broad labels (i.e. the instructor is great or bad) and provide enough detail to illustrate your point.

Please describe one specific learning activity that was particularly useful in helping you to meet the learning objectives of this course.

- The google certification options, the copyright hyper doc
- I like being able to work with my partner in the cohort.
- The HyperDoc assignment provided insight and a new way to present information to students.
- Options for partner projects were great. I felt that I got a lot out of collaborative activities and learned more through investigative work.
- All of the activities, but especially the pathways activities, were really helpful!
- I appreciated the choices with assignments. This allowed me to guide my learning for my own level and purpose.
- Investigating LMS, student and teacher ISTE standards, Ed tech tools, great feedback
- The creation of the HyperDoc lesson was excellent! HyperDoc's were something that was new to me, but now I am planning to implement a few (~3 or 4) within the high school classes that I teach during the upcoming semester.
- The class website was extremely well organized, and I liked how each week's pathway assignments offered options for us to choose from and complete tasks that interested us, while still meeting the ISTE standards.

Please describe any factor or situation that impeded your learning in this course.

- Some options took much longer to complete than anticipated.
- The material was very unorganized. Assignments were changed on a daily basis and were very confusing to understand what to do.
- While it is likely an unintended consequence of condensing an 8 week into 4 weeks, some of the assignments seemed to be a combination of multiple assignment's components, which made navigating expectations and objectives difficult.
- None
- N/A
- A few kinks needed to be worked out on the website, but it is new and they were very responsive to questions and errors (all were very minor).
- Nothing
- NA. The course was well organized and very thorough. Out of the three classes I have taken this summer, I enjoyed it the most.
- N.A.

What specific suggestions do you have to make this course a better learning experience?

- Take some more time to organize your class and to explain the assignments. Do not change the assignments mid week for something that is due at the end of the week.
- This course was well thought out and allowed students to focus and consider some of the big picture items concerning online education.
- None. This was the best course I took during the summer!
- N/A
- Assignments that will specifically meet the needs of the ISTE portfolio and tips to make it meet the requirements.
- Nothing
- NA. The course was very beneficial.
- N.A.

## Section 2: Instruction

Please select the rating that best represents your response to the following statements.

	Strongly Agree (4)	Agree (3)	Neither Agree nor Disagree (2)	Disagree (1)	Strongly Disagree (0)	Mean	Standard Deviation	Response Total	Response Percentage
The Instructor kept class discussions and/or online chats on task.	11 (73%)	3 (20%)	1 (7%)			3.67	0.62	15	65%
The Instructor posed questions to draw out my knowledge of the topic.	8 (53%)	6 (40%)		1 (7%)		3.40	0.83	15	65%
The Instructor encouraged cooperation.	8 (53%)	5 (33%)	2 (13%)			3.40	0.74	15	65%
The Instructor challenged me intellectually.	8 (53%)	6 (40%)		1 (7%)		3.40	0.83	15	65%
The Instructor encouraged deep thinking such as summarizing, synthesizing, analyzing, and applying information.	8 (53%)	6 (40%)		1 (7%)		3.40	0.83	15	65%
The Instructor fairly evaluated my work.	9 (64%)	5 (36%)				3.64	0.50	14	61%
The Instructor chose assessments of my knowledge (exams, quizzes, papers, or projects) which were relevant to the course learning objectives.	12 (80%)	2 (13%)		1 (7%)		3.67	0.82	15	65%
The Instructor provided feedback to help me keep track of my learning.	10 (67%)	4 (27%)		1 (7%)		3.53	0.83	15	65%

## Section 3: Course Quality and Services

Please select the answer that best represents your response to the following prompts.

	Strongly Agree (4)	Agree (3)	Neither Agree nor Disagree (2)	Disagree (1)	Strongly Disagree (0)	Mean	Standard Deviation	Response Total	Response Percentage
I would recommend this course to other students in my program.	11 (73%)	3 (20%)		1 (7%)		3.60	0.83	15	65%
	More than 85 hours (4)	65-85 hours (3)	45-64 hours (2)	25-44 hours (1)	Less than 25 hours (0)	Mean	Standard Deviation	Response Total	Response Percentage
What was the total number of hours you spent on activities related to this course?		4 (29%)	5 (36%)	5 (36%)		1.93	0.83	14	61%
	0 hours (4)	1-2 hours (3)	3-4 hours (2)	5-6 hours (1)	7 hours or more (0)	Mean	Standard Deviation	Response Total	Response Percentage
Sometimes a course does not meet for all scheduled classroom hours or online chat times. Given this course's planned meeting times, how many scheduled hours were NOT used?	13 (93%)		1 (7%)			3.86	0.53	14	61%
	Very High Value (4)	High Value (3)	Moderate Value (2)	Low or no value (1)	Did not have or use	Mean	Standard Deviation	Response Total	Response Percentage
Required Materials (textbooks, coursepacks, etc.)	2 (13%)	3 (20%)	3 (20%)	6 (40%)	1 (7%)	2.07	1.14	15	65%
Supplemental Materials (journal articles, web sites, etc.)	4 (27%)	8 (53%)	2 (13%)	1 (7%)		3.00	0.85	15	65%
Introductory assignment	2 (13%)	7 (47%)	3 (20%)	1 (7%)	2 (13%)	2.77	0.83	15	65%

Instructor lectures and/or online course modules	5 (33%)	5 (33%)	3 (20%)	2 (13%)		2.87	1.06	15	65%
Class Interactions (classroom discussions or discussion board postings)	5 (33%)	4 (27%)	4 (27%)	2 (13%)		2.80	1.08	15	65%
Research Papers	2 (13%)	4 (27%)	3 (20%)	1 (7%)	5 (33%)	2.70	0.95	15	65%
Group Work (collaborative projects)	4 (27%)	8 (53%)	1 (7%)	1 (7%)	1 (7%)	3.07	0.83	15	65%
Library Services	1 (7%)	1 (7%)	2 (13%)	2 (13%)	9 (60%)	2.17	1.17	15	65%
Delivery Mode (8-week, 3-weekend, 1-week, online, etc.)	3 (20%)	8 (53%)	3 (20%)	1 (7%)		2.87	0.83	15	65%
Learning Technology (Blackboard, Live Meeting Software, etc.)	2 (13%)	7 (47%)	5 (33%)	1 (7%)		2.67	0.82	15	65%