

Course Report

Term	Fall	Course Title	Higher Order Web-Mediated Learning
Year	2020	Course Designator	EDU 653
Dates	10/26/2020 - 12/18/2020	EPN	22416962
Enrollment Count	22	Level	Graduate
Declined Survey	0	Location	Online
Did Not Respond	10	Instructor Name	Parker, Jennifer
Syllabus	global.cmich.edu/syllabus/22416962	Course Type	Web

Section 1: Student Opinion Survey (SOS)

Please select the rating that best represents your response to the following statements.

	Strongly Agree (4)	Agree (3)	Neither Agree nor Disagree (2)	Disagree (1)	Strongly Disagree (0)	Mean	Standard Deviation	Response Total	Response Percentage
The instructor's teaching helped me to learn the course material.	6 (50%)	4 (33%)	1 (8%)		1 (8%)	3.17	1.19	12	55%
The instructor treated students in this course with respect.	10 (83%)	1 (8%)			1 (8%)	3.58	1.16	12	55%
The instructor was accessible to students during the semester.	11 (92%)				1 (8%)	3.67	1.15	12	55%
The instructor organized this course well.	8 (67%)	3 (25%)			1 (8%)	3.42	1.16	12	55%
The instructor presented course material well.	6 (50%)	4 (33%)	1 (8%)		1 (8%)	3.17	1.19	12	55%
The instructor seemed well prepared for class.	10 (83%)	1 (8%)			1 (8%)	3.58	1.16	12	55%
The instructor was enthusiastic about the subject.	10 (83%)	1 (8%)			1 (8%)	3.58	1.16	12	55%

	Very Good (4)	Good (3)	Adequate (2)	Poor (1)	Very Poor (0)	Mean	Standard Deviation	Response Total	Response Percentage
Please rate the overall effectiveness of your instructor.	10 (83%)	1 (8%)			1 (8%)	3.58	1.16	12	55%

Please share your feedback and suggestions about this course and the way it was taught. It is important that you talk about your learning experience rather than attaching broad labels (i.e. the instructor is great or bad) and provide enough detail to illustrate your point.

Please describe one specific learning activity that was particularly useful in helping you to meet the learning objectives of this course.

I appreciated the progression of search techniques each week. Slowing down part way through to synthesize/summarize the first 5 weeks of work was also helpful.

Week 7, Task 2: Creating a screencast to share creative and innovative ideas for web-mediated learning. While the task was challenging, it pushed me to think outside of the box.

I really enjoyed the reflection aspect of the Week 6 & Week 8 work. Being able to actually take the time to wrap my head around everything we had done in class was beneficial. I also really enjoyed the aspect of posting our work in the discussion board, as I loved to see the work from my colleagues (and sometimes, when I was falling behind, it helped me realize my own thinking for the work wasn't totally off track).

Accountable/Positive Talking Stems provided structure and promoted expectations for peer discussion.

WebEx videos were very helpful in providing visual instructions

Creating a letter to administration about effective PD

Coming up w/solutions to PD offerings

Specific learning activities that were helpful in meeting the objectives of this course include organizing professional development in three different formats, including webinars. Forcing us to be innovative, creative, and think outside the box is necessary. We can all get stuck in work ruts, so activating our minds impacts more than just a specific week's work. Also, analyzing COVID-19 data. While I am familiar with the data and the concerns we teachers have for our students, the narrative that arose caused it all to resonate in a deeper, gut-wrenching way.

Please describe any factor or situation that impeded your learning in this course.

It was a lot of information incredibly quickly. I felt like the time recommendations were very low. My research and notes document usually took me over 4-5 hours over the course of the week. I could never figure out if that was just me and the way I was doing it, or if that was experienced by everyone taking the course.

NOTHING! (Well, maybe, my day job...but, Dr. Parker was excellent!)

I really enjoyed the topics that we covered, but sometimes the workload really detracted me from the learning, and I was just bogging through to get it done, not really reflecting on how the work could be beneficial.

The pandemic, being a full-time teacher and sometimes the work load was overwhelming.

The constant bombardment use of creative and innovative. I want to know what works, I did not have the time needed to fully think through and create or find novel ideas.

n/a

Teaching during a pandemic in three different formats (which changed twice) in two different buildings and grade levels proved incredibly challenging to my work process and production.

What specific suggestions do you have to make this course a better learning experience?

I would have loved more techniques about how to get through articles/research more efficiently, techniques on how to pick good resources more than just search methods. (Maybe this would be redundant for other students, but I haven't had to read so much research so fast in a long time). Or just have a greater estimate than 90 minutes of research.

None.

THE NOTES. I spent close to 8-12 hours on the notes assignment EVERY WEEK. 90 minutes of research is just NOT enough time to find 10 good resources, let alone the hours upon hours spent completing the rest of the Task. I would either lower the amount of required resources, or lessen the rest of the week's work load, because it got to be just too much. I dreaded each week's Task 1. It just felt like busy work after a certain point.

Course Content within each week's folder was a bit difficult to manage due to formatting.

None off of the top of my head, to be honest.

Don't require browsing history, trust your students will prove their understandings and research through their work. drop the emphasis on new, creative and innovative and focus on adaptive or useful. Realize it takes much longer than 90 minutes to curate 10 sources, provide examples, I spent over 2 hours on notes alone for this course.

Instructions were thorough but could be pared back a bit - I didn't feel like they needed to be in there multiple times/multiple places

Honestly, I don't have any. The course was beneficial. Also, these are unique circumstances so any suggestions, which I don't have, may not be helpful next year. Also, the patience and flexibility shown to me during this process were above and beyond.

Section 2: Instruction

Please select the rating that best represents your response to the following statements.

	Strongly Agree (4)	Agree (3)	Neither Agree nor Disagree (2)	Disagree (1)	Strongly Disagree (0)	Mean	Standard Deviation	Response Total	Response Percentage
The Instructor kept class discussions and/or online chats on task.	8 (67%)	1 (8%)	2 (17%)		1 (8%)	3.25	1.29	12	55%
The Instructor posed questions to draw out my knowledge of the topic.	6 (50%)	5 (42%)			1 (8%)	3.25	1.14	12	55%
The Instructor encouraged cooperation.	5 (42%)	3 (25%)	3 (25%)		1 (8%)	2.92	1.24	12	55%
The Instructor challenged me intellectually.	7 (58%)	4 (33%)			1 (8%)	3.33	1.15	12	55%
The Instructor encouraged deep thinking such as summarizing, synthesizing, analyzing, and applying information.	10 (83%)	1 (8%)			1 (8%)	3.58	1.16	12	55%
The Instructor fairly evaluated my work.	10 (83%)	1 (8%)			1 (8%)	3.58	1.16	12	55%
The Instructor chose assessments of my knowledge (exams, quizzes, papers, or projects) which were relevant to the course learning objectives.	7 (58%)	4 (33%)			1 (8%)	3.33	1.15	12	55%
The Instructor provided feedback to help me keep track of my learning.	11 (92%)				1 (8%)	3.67	1.15	12	55%

Section 3: Course Quality and Services

Please select the answer that best represents your response to the following prompts.

	Strongly Agree (4)	Agree (3)	Neither Agree nor Disagree (2)	Disagree (1)	Strongly Disagree (0)	Mean	Standard Deviation	Response Total	Response Percentage
I would recommend this course to other students in my program.	7 (58%)	2 (17%)	1 (8%)	1 (8%)	1 (8%)	3.08	1.38	12	55%
	More than 85 hours (4)	65-85 hours (3)	45-64 hours (2)	25-44 hours (1)	Less than 25 hours (0)	Mean	Standard Deviation	Response Total	Response Percentage
What was the total number of hours you spent on activities related to this course?	5 (42%)	4 (33%)	1 (8%)	2 (17%)		3.00	1.13	12	55%
	0 hours (4)	1-2 hours (3)	3-4 hours (2)	5-6 hours (1)	7 hours or more (0)	Mean	Standard Deviation	Response Total	Response Percentage
Sometimes a course does not meet for all scheduled classroom hours or online chat times. Given this course's planned meeting times, how many scheduled hours were NOT used?	10 (83%)	1 (8%)	1 (8%)			3.75	0.62	12	55%
	Very High Value (4)	High Value (3)	Moderate Value (2)	Low or no value (1)	Did not have or use	Mean	Standard Deviation	Response Total	Response Percentage
Required Materials (textbooks, coursepacks, etc.)		1 (9%)		1 (9%)	9 (82%)	2.00	1.41	11	50%
Supplemental Materials (journal articles, web sites, etc.)	4 (36%)	5 (45%)		1 (9%)	1 (9%)	3.20	0.92	11	50%

Introductory assignment	2 (17%)	5 (42%)		3 (25%)	2 (17%)	2.60	1.17	12	55%
Instructor lectures and/or online course modules	3 (25%)	5 (42%)	2 (17%)	1 (8%)	1 (8%)	2.91	0.94	12	55%
Class Interactions (classroom discussions or discussion board postings)	1 (9%)	6 (55%)	2 (18%)	2 (18%)		2.55	0.93	11	50%
Research Papers	1 (8%)	6 (50%)	2 (17%)	1 (8%)	2 (17%)	2.70	0.82	12	55%
Group Work (collaborative projects)		1 (8%)		2 (17%)	9 (75%)	1.67	1.15	12	55%
Library Services	4 (33%)	4 (33%)	3 (25%)	1 (8%)		2.92	1.00	12	55%
Delivery Mode (8-week, 3-weekend, 1-week, online, etc.)	5 (42%)	4 (33%)	1 (8%)	2 (17%)		3.00	1.13	12	55%
Learning Technology (Blackboard, Live Meeting Software, etc.)	4 (33%)	5 (42%)	1 (8%)	2 (17%)		2.92	1.08	12	55%